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ABSTRACT

Emphasizing the generic nature of reading behavior and providing a forum to explore this behavior, this book contains the following papers: (1) "Literacy Begins at Home" (Nancy Larrick); (2) "Literacy--Signs for Our Times" (Lil Thompson); (3) "Diversity and Its Discontents" (Arturo Madrid); (4) "May We Always Hear the Bell: The Teaching of Elementary Reading through Literature" (Marilyn Hanf Buckley); (5) "Recognition of Merit Award" (Mary Pierson); (6) "Acceptance Statement" (Judy Viorst); (7) "Literature-Based Reading: From Research to Practice" (James Zarrillo); (8) "Reader Response: What Kids Think Really Counts" (Nancy J. Farnan and Patricia R. Kelly); (9) "Emergent Literacy" (Nancy Brashear); (10) "Literacy and the Bilingual Child: Enriching the Language Arts Program through Spanish Children's Literature" (Joan Sabrina Mims); (11) "The Learning Disabled Adult in the Workplace" (Marshall H. Raskind); (12) "Teaching History as a Story Well Told" (Michael James); (13) "English Vignettes of Childhood and Schooling" (Thomas Marshall Caughron); and (14) "Learning to Read in Scandinavia" (Malcolm P. Douglass). (MM)

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